

Career Center Activity Presentation Scoring Rubric

Student Name: _____

Date: _____

Project Title: _____

COUN V02 - Fall 2017

CATEGORY	4	3	2	1
Organization of Presentation	Content is highly organized with well-constructed and developed sections. Appropriate documents are provided to enhance the presentation.	Content is organized with well-constructed sections and developed sections.	Content is organized, but sections are not well-constructed and/or lack relevance to topic.	The content appears to be disorganized and/or lacks relevance to topic.
Quality of Information	Information clearly relates to career/education objectives. Presentation includes several supporting documents, examples and/or creative presentation tools.	Information clearly relates to the career/education objectives. Presentation provides one or two supporting documents and/or examples.	Information clearly relates to the career/education objectives. No supporting documents and/or examples are given.	Information has little or nothing to do with the career/education objectives.
Relevance to Career/Educational Interests and Personal Development	Student utilized appropriate resources and participated in a career development activity that would increase self-awareness and/or skill development. Experience will enhance student's career and education plans, professional portfolio and 10-year Plan.	Student utilized appropriate resources and participated in a career development activity that moderately correlates to career/educational interests.	Student spent time in an activity through the Career Center but did not explain relevance to their career/educational goals.	Student did not complete an activity through the Career Center and/or did not follow-up appropriately to make the experience relevant.
Presentation Skills	Presentation adheres to time limit (2-3 min), student clearly expresses him/herself with standard English and/or use of appropriate multimedia/presentation tools.	Presentation adheres to time limit (2-3 min), student adequately expresses ideas and uses standard English conventions.	Presentation meets minimal expectations, student does not express him/herself clearly or completely.	Presentation does not meet expectations and/or does not relay information about the project.

Total Score: _____/16

Instructor Comments: